

- Minutes -
Coordination Council Meeting 16.05.14
Thessaloniki
9:00–16:00

ACT/Anatolia, in the ‘New Building, Conference Room’, 1st floor – lower campus
(directions: <http://www.pt-ai.org/iacap/2014/getting-anatolia>)

Present:
Chrisley, Hoffmann, Müller, Schöner (Andringa came in the afternoon)

Absent:
UKE, Skövde, Vienna, Zurich (Nathan), Grinschpun

Agenda

- 1 Message & Communication
 - 1.1 Message of CogSys & Network
 - 1.1 Report Grinschpun (3x3, people-portraits, testimonials, etc.)
 - 1.2 Report Labhart-Müller (project-interviews, 3x3, etc.)
 - 1.3 Actions for simple messages (video, texts, course, ...)
- 2 EUCog beyond project funding
 - 2.1 Aims
 - 2.2 Activities
 - 2.3 Finances (income, expenses)
 - 2.4 Form (legal, organisational)

Holding this additional meeting was decided in the Bochum CC meeting to strengthen the ‘message’ and the practical progress of the network beyond EUCog funding.

Since we did not reach a quorum, the meeting was used for discussion and drafting of a ‘message’ paper.

- what is a cognitive system, what can it do? – Discussion and draft paper
- what is the role of the EUCog network and what will it be beyond the current project? – Discussion
- Sebastian is asked to generate report on the ‘Luxembourg’ outcomes, in cooperation with Nathan – Vincent

Draft paper “Achievements and Prospects of Cognitive Systems Research: A Manifesto” (7p) written on-site on-line by all participants. https://docs.google.com/document/d/1GK_PblyLx9k9h5zOICGILEPVotqPIBLMg7loRseMJqg/edit# Later publication is envisaged (available upon request). First paragraph:

"Cognitive systems learn (and/or develop and evolve) and exploit features of

their body and the environment to flexibly and robustly achieve their goals in the real world. Research into cognitive systems has two cooperating strands: An empirical strand that aims to understand how natural cognitive systems work, and an engineering strand that aims to create artificial cognitive systems. A central hypothesis of cognitive systems research is that the processes of perception, action, learning, reasoning, etc. should be understood as interdependent, and as arising out of interactions between brain/controller, body and the environment.”

—— Meeting adjourned ——